

Deserts

Level: upper-intermediate (B2)

Time: 45 minutes

Aims:

- To learn about deserts
- To learn about the environment change
- To learn about the life on the desert
- To learn vocabulary connected with deserts
- To look for specific information in the internet
- To read for specific information
- To transfer the information.

Language functions:

- To describe the places
- To predict and analyze
- To plan a webquest
- To compare and analyze
- To look for specific information
- To read for specific information

CLIL: Geography and IT technology

Materials: web pages, worksheets

STAGE	AIMS	PROCEDURE	TIME	MATERIALS
Warm – up activity	To provide students with introduction to the topic. To make a mind map. To revise and learn vocabulary.	Start your lesson by telling your students that today's topic of the lesson is deserts. Next ask them to make a mind map of the words they can link with deserts. Allow some time to do the task and some time for a short discussion and then ask each pair/group to present their maps. You may put some of the ideas on the board. Make sure your students are familiar with these words. See worksheet A – glossary.	8- 10 min	Worksheet A
Main part of the lesson	To introduce the topic. To get students interested. To work with web pages. To look for specific information. To transfer the information.	1.Introduction Ask your students what they know about deserts. Then tell your students to go to page : https://www.worldwildlife.org/habitats/deserts and read some facts about deserts. Then ask them to read the following parts: <ul style="list-style-type: none"> • overview • species • why do they matter? • threats Make sure your students understand the words used in the text, if not explain what is necessary. With a glossary your students should not have problems with understanding the text.	15 min	https://www.worldwildlife.org/habitats/deserts

Deserts

	<p>To use vocabulary connected with deserts.</p> <p>To think about the future of our planet. To predict and analyze.</p> <p>To set a project.</p>	<p>2. Exercise –facts and trivia</p> <p>Give your students worksheet B with vocabulary connected with deserts. Ask them to do this task. They may work in pairs or groups. Check the answers with your students. Make sure everyone has the correct answers.</p> <p>Show your students a picture of Asian Camel and African Camel. Then give them Worksheet C with the task. Each student has to find similarities and differences between these camels. Allow some time to the task, then check your students answers. Students may work in pairs or groups while doing the task and they can use possible internet resources to find the information.</p>	<p>10 min</p> <p>5 -8 min</p>	<p>Worksheet B</p> <p>Pictures Worksheet C</p>
Wrap-up	To revise and evaluate.	Give your students worksheet D with questions checking what they remember from the lesson. Students can work in pairs or groups while doing the quiz. Check the answers with your students.	2 min	Worksheet D

Sources:

<https://www.worldwildlife.org/habitats/deserts>

<http://www.marietta.edu/~biol/biomes/desert.htm>

<http://www.britannica.com/EBchecked/topic/158992/desert>

<http://www.cotf.edu/ete/modules/msese/earthsysflr/desert.html>

www.wikipedia.org

Credits:

Pictures of camels: Asian Camel J. Patrick Fischer (www.wikipedia.org)

African camel: by Jjron (www.wikipedia.org)